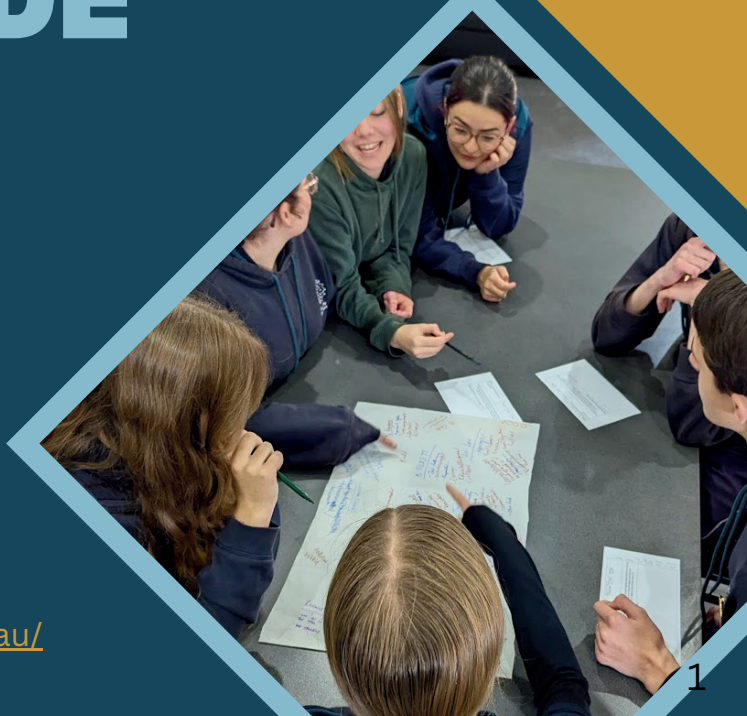
Hobart City
High School

2026

YEARS 7-12 COURSE GUIDE



https://www.hobartcityhigh.education.tas.edu.au/

OUR VISION

Our young people are empowered to thrive academically, socially and emotionally, positively contributing to their communities and the world.

INTRODUCTION

The Hobart City High School Year 7 -12 Course Guide provides students and families with the information required to select their specialist courses for 2025.

Students are encouraged to think about their future pathways and interests, to choose courses that have links to these.

The learning program at Hobart City High School gives students the opportunity to be:

- Responsible and independent
- Effective communicators
- Resilient, lifelong learners
- Compassionate global citizens
- Imaginative and critical thinkers
- Collaborative team members.

CURRICULUM ORGANISATION

Students study a combination of compulsory and specialist courses designed to provide an engaging learning experience. the following core subjects, which are compulsory for all students, are aligned with the Australian Curriculum (AC):

- English
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS) in Years 7 and 8
- History in Years 9 and 10
- Mathematics
- Science.

In Years 8-10, students select courses to complement their core subjects. A short description of each of these courses is included in this guide, along with information to support students to plan for and finalise their course selections.

Students in Years 11 and 12 (and some Year 10s) can enrol in a suite of TASC courses that align with their pathway. We offer a selection of courses aligned with Engineering Design and Allied Health Pathways, in addition to our Supported Apprenticeships and International Big Picture Learning Credential (IBPLC).

Our Year 11 and 12 offering aligns closely with Elizabeth College, allowing for dual enrolments with out Partner School.

Our Big Picture Academy which caters for students in years 9-12 is outlined in this guide, as well as information on our unique Year 9 offering - Horizons.

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LEARNING IN YEAR 7

All Year 7 students will participate in a morning home group session. The Home Group Teacher is a key contact for students, and they will also teach the students for one or more of their classes.

Year 7 students study core courses in their Home Groups for the whole year based on the following curriculum areas:

- English
- Mathematics
- Humanities and Social Sciences (HASS)
- Science
- Health and Physical Education (HPE)

Students will also begin to experience short courses in the following areas:

Digital Technologies, Foods and Sustainability, Japanese, Material Design and Technology (MDT), Music, Performance (Drama) and Visual Art.

LEARNING IN YEAR 8

All Year 8 students will participate in a morning Home Group session. The Home Group Teacher is a key contact for students and families and will also teach the students for one or more of their classes.

All Year 8 students study core courses in their Home Groups for the whole year in the following curriculum areas: English, Mathematics, Science, Humanities and Social Sciences, and Health and Physical Education.

To complement their core learning, students also select specialised courses from a selection of both semester and full year offerings. The specialised classes will allow students to learn together with students who share similar interests.

SPECIALISED SUBJECTS

English
- Writers' Workshop

HASS
- RuMAD? (Are you making a difference?)

HPE
- Fitness for Life
- Teams Sports and Wellbeing

Languages
- French
- Japanese

Mathematics
- Dynamic Mathematics

Science
- STEM (Science, Technology, Engineering and Mathematics)

Technologies
- Digital Technologies
- Food Technology
- Materials and Design
- Textiles and Fashion

The Arts
- Dance
- Digital Art and Design
- Drama
- Music
- Visual Art

The detailed course descriptor for each subject will indicate if a course runs for a semester or the full year. Some courses will run as both a semester and full year.

LEARNING IN YEAR 9

All Year 9 students will participate in a morning Home Group session. The Home Group Teacher is a key contact for students and families.

Year 9 students study core courses for the whole year in the following curriculum areas: English, Mathematics, Science, Humanities and Social Sciences, and Health and Physical Education.

To complement their core learning, students also select specialised courses from a selection of both semester and full year offerings. The specialised classes will allow students to learn together with students who share similar interests.

SPECIALISED SUBJECTS

Design Technologies

- Food Technology
- Taste of Success
- Hospitality and Catering
- Design in Metal
- Design in Wood
- Engineering Design
- Textiles and Design

Digital Technologies

- Digital Technologies
- Game Design

English and HASS

- Business Studies
- Legal Studies
- Writers' Workshop

Health and Physical Education

- Athlete Development - AFL, Basketball, Soccer
- Body and Soul
- First Aid and Sport Injuries
- Net Sports
- Outdoor Experiences
- Team Sports

Languages

- French - Introduction
- French - Continuing
- Japanese

Mathematics and Science

- Science Extended
- Introduction to Mathematics Methods
- Numeracy Skills

Performing Arts

- Dance
- Drama for Stage and Screen
- Music

Visual Arts

- Digital Photography
- Introduction to Ceramics
- Visual Art

The detailed course descriptor for each subject will indicate if a course runs for a semester or the full year. Some courses will run as both a semester and full year.

LEARNING IN YEAR 10

All Year 10 students will also participate in a morning Home Group session. The Home Group Teacher is a key contact for students and families.

Year 10 students study core courses for the whole year in the following curriculum areas: English, Mathematics, Science, Humanities and Social Sciences, and Health and Physical Education.

In addition to selecting Optional Subjects, students in Year 10 also select a preferred English and Mathematics Pathway. All English and Mathematics courses are aligned with the Australian Curriculum for Year 10.

For students intending on taking pre-tertiary (Level 3) subjects in Year 11, we offer a suite of extended bridging courses that expose students to the content and assessment style of TASC courses. These courses are indicated with an asterisk*

SPECIALISED SUBJECTS

English Pathways
- English 10
- English Applied
- English Studies*
- English EAL/D

Mathematics Pathways
- Mathematics 10
- Mathematics Applied
- Mathematics Studies*
- Mathematics Methods 3

Extension Courses
- Physics and Chemistry Extension*
- Introduction to Sport Science*
- Material Design Extension*
- Introduction to Engineering and Design*
- Hospitality and Catering Enterprise*

English and HASS
- Behavioural Studies
- Business Studies
- Legal Studies
- Writers' Workshop

Mathematics and Science
- Introduction to Biology
- Numeracy Skills - Foundation
- Mathematics Methods 3

Health and Physical Education
- Athlete Development Program
- Duke of Edinburgh Award
- Net Sports
- Outdoor Education
- Strength and Conditioning
- Team Sports

Languages
- French - Introduction
- French - Continuing
- Japanese

The Arts
- Computer Music and Beat Making
- Dance
- Drama for Stage and Screen
- Music
- Ceramics
- Digital Photography
- Visual Art

Design Technologies
- Food Technology
- Hospitality and Catering
- Taste of Success
- Design in Metal
- Design in Wood
- Pathways into Construction
- Engineering Design
- Textiles and Design

Digital Technologies
- Digital Technologies
- Game Design

Work Studies
- Academic Studies
- Work Studies

The detailed course descriptor for each subject will indicate if a course runs for a semester or the full year. Some courses will run as both a semester and full year.

LEARNING IN YEARS 11 AND 12

All Year 11 and 12 students will participate in a morning Home Group session. The Home Group Teacher is a key contact for students.

In Years 11 and 12, students can select from a suite of subjects. Students are supported to select subjects that allow them to attain their TCE (please see our TCE and ATAR page for more details). In 2027 we intend on increasing our Pre-Tertiary offerings, subject to student enrolments.

Most of our 11 and 12 Level 2 offerings are available to Year 10 students, but in most cases Year 10s will not receive a formal TASC assessment.

Students enrolled at Hobart City High School (including Big Picture) in Years 11 and 12 may also access subjects at Elizabeth College, or through Virtual Learning Tasmania (VLT). VLT courses are completed online, but supervised at school.

Course Name	Level	Hours	Points	Lit/Num/ ICT	Minimum recommended prior study
English Inquiry	2	150	15	Lit	Rating of 4 in Year 10 English
English Foundation	2	150	15	Lit	Rating of 4 in Year 10 English
Essential Skills Mathematics	2	100	10	Num	Rating of 3 or lower in Year 10 Maths
General Mathematics	2	150	15	Num	Rating of 4 in Year 10 Maths
General Mathematics	3	150	15	Num	Rating of 7 in Year 10 Maths
Mathematics Methods - Foundation	3	150	15	Num	Rating of 7 in Year 10 Maths
Mathematics Methods	4	150	15	Num	Award of SA in Level 3 Mathematics Methods
Physical Sciences - Foundation 2	2	150	15		Rating of 4 in Year 10 Science
Sport Science	2	150	15		Rating of 4 in Year 10 Science
Career and Life Planning	2	50	5		No prerequisite
Work Readiness	2	150	15	Lit/Num	No prerequisite
Design and Production	2	150	15		No prerequisite
Engineering Design	2	150	15		No prerequisite
Food and Hospitality Enterprise	2	150	15		No prerequisite
UTAS: Entrepreneurship	3	150	15		Refer to UCP Handbook
UTAS: Object Design	3	150	15		Refer to UCP Handbook

SUPORTED APPRENTICESHIP PATHWAY

The Supported Apprenticeship Pathway is one of Hobart City High School's approaches to engagement with school, industry and further education for years 11 and 12. Students will be working towards TCE attainment through courses which deliver their Literacy, Numeracy and ICT Everyday Adult Standards as well as gaining industry insight and experience through an Australian School-based Apprenticeship or Traineeship (ASbA).

A focus on pastoral care will be embedded into the student experience. Student agency will be at the core, with students co-constructing their learning and industry and career experiences. Students will be allocated an individual device to support their learning.

HCHS Support Apprenticeship Pathway follows the foundations of the Department for Education, Children and Young People's Strategic Plan of:

- A valued and capable workforce
- Strong partnerships with children and young people, families and community
- Improvement informed by inquiry and evidence

Students will participate in TASC accredited courses and VET units at HCHS New Town Campus. Students' on-site timetable will be structured to allow for students to work with industry partners. The intention is for students to access an ASbA or Traineeship which can involve up to 15 hours per week paid employment.

Outcomes:

- TCE or TCEA Attainment
- UTAS entry through the Schools Recommendations Program
- Access to authentic industry or career experience
- ASbA attainment and tracking
- Work ready matrix for all students
- Short course access
- Access to supported and flexible learning environments

Year 11 and 12 courses will be co-constructed based on individual student enrolment requirements. If you are interested in joining our Years 11 and 12 program please complete the EOI by scanning the code or clicking the link below and a member of our team will be in touch to plan.

LEARNING IN BIG PICTURE 9-12

What is Big Picture?

Big Picture students develop highly personalised learning pathways based on their interests and aspirations. Students are organised into advisory groups of up to 17 students with one key teacher-advisor, in a very supportive, small learning community.

Students work closely with their teacher-advisor to develop an individual plan for learning. A typical learning plan in Big Picture will include project proposals, outlearning goals, networking opportunities, curriculum links and exhibition planning.

Outlearning

Big Picture focuses on personalising learning by connecting students with workplaces, mentors and experts outside of school relevant to their area of interest. Outlearning can include excursions, interviews, site tours and taster days, as well as work experience placements or internships. Outlearning is designed to build students' knowledge, understanding and skills in a real-world context.

Assessment and Exhibitions

The main form of assessment in Big Picture is through exhibition at the end of each term. In exhibitions, students reflect on their progress, project work, personal growth and outlearning. Exhibitions enable students to develop their public speaking skills and provide an authentic way for them to showcase their learning. Exhibition panels usually include teacher-advisors, mentors, parents, carers and peers.
Students are also supported by their teacher-advisor to map their learning to the Australian Curriculum in Years 9 and 10. In Years 11 and 12, students study towards the International Big Picture Learning Credential (IBPLC).The IBPLC is used for employment, further education and university entry. IBPLC students also attain the Tasmanian Certificate or Education (TCE).

Families are Enrolled Too!

Families are an important part of our learning design. Parents, carers and other significant adults are encouraged to be actively involved in their child's education. This includes contributing to the development of learning plans and attending exhibitions once per term to provide support, insight and feedback. In Big Picture, our families also provide significant networking opportunities for student outlearning, as well as support with travel.

Who Should Apply?

Big Picture is open to all students who have a desire to work hard and challenge themselves to develop their personal qualities, independence, communication skills and problem-solving abilities. Big Picture is also suitable for students who are willing to contribute and participate in our small Big Picture community in a positive, respectful and inclusive way.

Most students start Big Picture in Year 9 and continue for four years until the end of Year 12 when they move on to university, further education or employment. However, students can also apply at other times if they think the learning design is right for them. The most appropriate pathway for each student is decided by the student, family and teacher advisor together.

To speak to someone and/or arrange to visit Big Picture at Hobart City High School, please contact:
Cameron Gluskie on 6228 8800 or cameron.gluskie@decyp.tas.gov.au

HOBART BIG PICTURE

ASSESSMENT

Hobart City High School implements the Australian Curriculum (AC), the Office of Tasmanian Assessment Standards and Certification (TASC), The International Big Picture Learning Credential (IBPLC) and in-school assessment based and Vocational Education and Training (VET) units.

Australian Curriculum

In 2026 students will undertake study using the AC in Years 7, 8. 9 and 10 in the areas of English, Humanities and Social Sciences (HASS), Mathematics, Science, Health and Physical Education (HPE), The Arts, Languages and Technologies.

School-based Assessment

Some courses offered at Hobart City High School are not assessed against the AC. These courses will be assessed using our in-school 5-point scale (a worded progression scale: Excellent | Very good | Good | Satisfactory | Needs Attention).

TASC Assessment

TASC is the office that accredits all Year 11 and 12 courses. TASC courses are organised into levels of difficulty – Preliminary level and levels 1, 2, 3 and 4 (with 4 being the most difficult).

VET Assessment

VET in Tasmania covers the provision of education, training and assessment activities leading to accredited outcomes offered by registered training organisations. It may occur in any of the following settings: workplaces, post-secondary institutions (TAFE and higher education).

Assessment in Big Picture

Students are not assessed on the 9 point scale in Big Picture. Their achievements are judged on demonstrations and observations of performance throughout their schooling against six specially constructed assessment frames in the areas of: Knowing how to learn, Empirical reasoning, Quantitative reasoning, Social reasoning, Communication and Personal qualities.

Student Year 12 results are presented in a Learner Profile that is a showcase of a graduate's attainments, backed up by evidence of their work that students curate in an interactive online portfolio. The Learner Profile is personalised and designed to reflect the richness of students' real-world experiences, personal qualities and academic results.

TCE and ATAR

Tasmanian Certificate of Education (TCE)

The TCE is a qualification which demonstrates students have achieved a specific standard of education.

To achieve a TCE, students complete at least two full years of study post Year 10 which can include:

- TASC courses
- Vocational Education and Training (VET) offerings
- School Based Apprenticeships
- Other study approved by TASC (such as Big Picture)

To attain their TCE, students will need:

- To study at least 600 hours per year which equates to 120 credit points
- To achieve their Everyday Adult Standard Literacy, Numeracy and ICT.

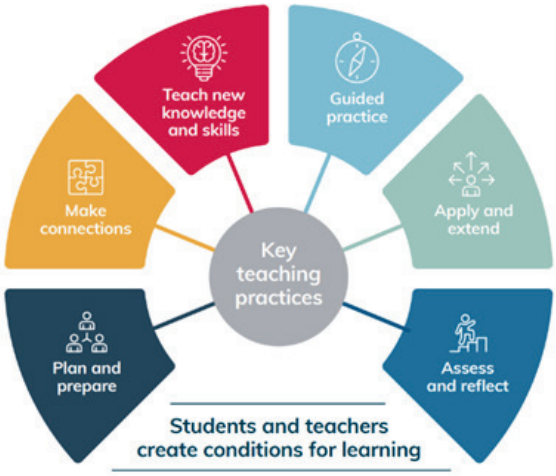
All level 1 – 4 TASC courses contribute credit points towards TCE attainment, however, 80 of these credit points need to be at Level 2 or above.

Students also need to study courses that include Everyday Adult standards for literacy, numeracy and ICT.

Australian Tertiary Admission Ranking (ATAR)

Entry into many Universities require an Australian Tertiary Admission Ranking (ATAR). To be eligible for the calculation of an ATAR students must meet the requirements of TCE as well as achieve a Satisfactory award or above in four TASC Level 3 or 4 courses. Three of these courses must be studied in a student's final year of study.

In recent years, more pathways for acceptance into the University of Tasmania have opened up. For example, for Tasmanians via an application and a teacher recommendation rubric.



Digital Technology

Semester | Full year

Ever wanted to be an inventor or engineer? This STEM course is an introduction to robotics, 3D Printing and game design. Students will work with Ozobots, Spheros Lego Mindstorms, Robolab software and various Lego robotics materials.

The following key topics will be covered

- How to use a variety of Digital Technology
- How to program robots e.g., Ozobots, Spheros and Lego Mindstorms
- How to use 3D Printers
- Learn the basics of computer game design.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Year 9 and Year 10 Design Technologies Courses

Food Technology

Semester | Full year

Would you like to cook up a storm? This course is designed for students who have an interest in creating and cooking different food items. We cater for beginners to budding chefs.

The following key topics will be covered:

- How to confidently use equipment and processes to complete a practical task
- How to create a well-made product by following a recipe
- How to build a safe and hygienic working environment
- How to use the design process to create food products
- Investigate the role of sustainable and ethical practices in the food industry
- Use food to creatively engage in your community.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Students will be assessed on the design process and evaluating practical solutions to design challenges. By making and evaluating food products and following recipes to create tasty and nutritious food products – bread, snacks, meals and sweet treats.

Where can this course take you?

- Year 9 and Year 10 Design Technologies Courses

Materials, Design & Technologies

Semester | Full year

Materials, Design and Technologies is ideal for students who enjoy hands-on creativity and working with a variety of materials, including wood, metal, plastic, and fabrics. Throughout the course, students will explore the design process to create their own functional and innovative projects. The program blends practical work with theory and research to deepen understanding and develop design skills.

The following key topics will be covered:

- How to use the tools and equipment Safe and effective use of tools and equipment.
- Understanding material properties and their applications in construction.
- The complete design process from concept to creation.
- Occupational Health and Safety in the workshop environment.
- Conducting research and designing a personal project.

Students will create practical projects such as making a laminated treasure chest. Students will be assessed on the design process and evaluating practical solutions to design challenges.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Year 9 and Year 10 Design Technologies Courses.

Textiles and Fashion

Semester | Full year

Textiles is designed for students to develop new skills and knowledge in the constructing of fibre and fabric-based products with the use of a sewing machine. The course allows students to begin with hand stitching techniques and progress to more personalised learning and advanced craft, based on their interests. Students might design and produce a lined tote bag, create a 'soft sculpture', learn to quilt, sew soft toys, design mini fashion items or upcycle materials to create new, sustainable garments.

The following key topics will be covered:

- Hand stitching and embroidery
- Basic sewing machine skills
- Creating personalised textile products
- Using the Design Process to manage a project

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Year 9 and Year 10 Design Technologies Courses.

Fitness for Life

Semester

Ready to improve your fitness? Keen to have a go at physically demanding workouts and get a sweat on?
This is our most physically demanding subject.

The following key topics will be covered:

- Workouts of the Day
- Body weight exercises such as Pushups, pullups and squats
- Designing individual workouts

What will I do?

- Intense workouts
- Participate in individual and group workouts outside of my comfort zone
- Aerobic workouts on stationary bikes and rowers
- Strength and conditioning workouts using my own body

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Physical Fitness in Year 9
- Athlete Development Program in Year 9
- Year 9 and 10 HPE Courses.

Team Sports and Wellbeing

Semester

Ready to work in a team? In a variety of different sports? In this course you will learn the basic rules for a wide variety of sports.

This is a very physically active subject.

The following key topics will be covered:

- Rules of the game
- Being a team player
- Playing by the written and unwritten rules of sportsperson-ship

What will I do?

- Participate in a range of seasonal sports (such as Soccer, AFL, Cricket, Basketball, Softball, Tennis)
- Umpire and referee a roster of games

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- School sports rosters to represent the school
- Sign up with local sporting clubs
- Year 9 and 10 HPE Courses

Are You Making a Difference? (RuMAD?)

Semester

Do you want to make a change? Do you have an issue you care about? Do you have ideas that will make our community a better place?

In this course, students will be encouraged to participate in a real action inquiry as they form groups to create 'MAD' projects designed to bring about action and change.

The following key topics will be covered:

- How to turn your passions into action!
- How to identify a community issue/ need
- How to take action and contribute to our community
- Problem-solving skills
- Team building skills
- Collaboration skills
- Communication and presentation skills.

What will I do?

- Educate others about an issue I care about
- Design and implement an awareness campaign about an issue
- Co-ordinate an 'awareness day', for example: a coat drive for the homeless or a 'take action against racism' poster campaign
- Complete research about some amazing people doing amazing things in the community
- Hear from guest speakers and participate in community events and forums
- Work as a team to create awareness.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?
Year 9 and 10 Humanities courses, student leadership.

Writers' Workshop

Semester | Full year

In this course, students will pursue their passion for writing. Whether it's poetry, short stories, song lyrics or eloquently expressing opinions about the world they live in, Writers' Workshop will provide the space and opportunity for creative experimentation. Students will work with samples from existing authors and experiment with different structures and forms to create a portfolio of their own original pieces.

The following key topics will be covered:

- Working wisely with words and playing with punctuation
- The art of good poetry and micro-fiction ("show and not tell")
- Explorations of character, point of view and perspective
- Employing literary devices
- Explorations of theme and genre and generating story ideas.
- Participation in competitions and opportunities to have writing published.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Year 9 and 10 Writers' Workshop Courses
- English Pathways in Years 9 and 10.

French

Semester | Full year

French is one of the world's most important international languages. It is spoken in more than 30 countries by almost 300 million people. In other words, learn French and gain access to the world!

The following key topics will be covered:

- How to communicate and interact in French
- How to gain a deeper understanding of France's diverse culture and way of life
- How to develop new ways of seeing and being in the world, and to understand more about myself.

What will I do?

- Practise the four communication skills of listening, speaking, reading and writing
- Participate in group conversation activities and role plays
- Engage in cultural activities such as cooking, music and games
- Gain the language and cultural skills necessary to study French in Year 9.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standards.

Where can this course take you:
Year 9 and Year 10 French

Japanese

Semester | Full year

Join the global community and prepare yourself for the future by becoming a language learner! Why not begin by learning about the language and culture of Japan, one of the most unique countries in the world! This course is for students who are looking for something different and who want to learn about a culture like no other.

The following key topics will be covered:

- How to participate in simple conversations in which I can ask questions and talk about myself
- How to read and write the hiragana and kanji scripts
- Basic language and etiquette skills for travel to Japan such as ordering and eating food in a restaurant.
- What are some of the most famous cities and landmarks of Japan?
- What are some of the most important aspects of Japanese culture?
- How to develop new ways of seeing and being in the world, and to understand more about myself.

What will I do?

- Practise the four communication skills of listening, speaking, reading and writing
- Participate in group conversation activities and role plays
- Use technology to help support and develop my language learning
- Design and create a travel guide to teach tourists about Japan
- Engage in cultural activities such as cooking, music and games
- Gain the language and cultural skills necessary to study Japanese in Year 9.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standards.

Where can this course take you?
Year 9 and 10 Japanese

Dynamic Maths

Semester | Full year

In this course, students will develop their critical and analytical thinking skills using creative problem solving. Students will work in a dynamic space where we take a range of different problems and develop the way we work with mathematics.

Students will learn to work independently and in teams and develop their communication techniques and metacognition throughout the year. If you enjoy maths and would like a challenge this is the course for you.

This course enrols students in the Australian Maths Trusts Maths Enrichment Euler or Gauss.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?
Introduction to Maths Methods in Year 9 or 10.

STEM

Semester

In this course, students will work individually and collaboratively to investigate the inner workings of different contraptions. We will look at simple machines: what are they? When were they developed? And investigate how they have shaped modern society.

Students will be asked to find a design that is simple and effective and unpack the inner workings of it in their scientific portfolio.

The following key topics will be covered:

- Simple and complex machines
- Simple and effective designs
- Exploring your curiosity of how that works.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Year 9 and 10 Science and Technologies courses.

Dance

Semester

So, you think you can dance? Do you like to move creatively? In this course, themes and concepts that might be covered within the course are: safety, light and dark, friendships, kindness, hip hop as well as traditional and cultural pieces. The presentation pieces are workshopped and performed to an audience.

The following key topics will be covered:

- Studio safety, theatre and audience etiquette
- How to reflect on the creative work and use a reflective journal
- The elements of dance
- Movement, cooperation and teamwork.

What might I do?

- Experience using the body to create imaginative movement pieces
- Experiment with the basic elements of dance and experience workshops with visiting artists
- Use the design process, work in pairs, groups or as a whole class to create imaginative movement pieces for an audience and assessment.

How will students be assessed?

Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

Year 9 and 10 Dance and other Performing Arts courses.

Drama

Semester | Full year

Did you enjoy the games, activities and creative things in Year 7 Drama? We will build on your skills and introduce you to a whole world of Drama which you have not explored or even touched the surface of, yet!

The following key topics will be covered:

- Puppetry and circus skills
- Creating characters and stage make-up
- How to be a team player and work effectively in teams
- How to be an effective communicator
- Improvise acting
- Basic elements of Drama to present pieces to an audience
- Stage Tech and lighting

What might I do?

- Performing to small audiences including primary schools
- Team building activities
- Improvisation and flexibility activities
- Drama based games for building skills
- Activities to build speaking confidence
- Script writing
- Use the design process, work in pairs, groups or as a whole class to create performances for an audience and assessment.

How will students be assessed?

Australian Curriculum 9.0 Achievement Standard.

Where can this course take you:

- Year 9 and Year 10 Drama and other Performing Arts courses.

Digital Art and Design

Semester | Full year

Have you ever wanted to take the designs from your head and make them into a reality? This joint Arts and STEM subject is designed to develop the knowledge of digital art through a range of different mediums such as still and moving image.

Students will learn how to use artistic principles alongside digital software to create both artistic and functional designs. This subject is perfect for anyone wanting to become a designer, animator or graphic artist.

The following key topics will be covered:

- The foundations of art and design
- The essential software's required of a digital designer
- How to use colour, shape, layout, and pattern to create a work
- How to design still and moving images.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Year 9 and 10 Visual Arts, Animation, Digital Art and Technologies courses.

Music

Semester | Full year

Music is a practical course that allows students to continue developing their technical skills and proficiency.

Students will be regularly required to perform and play in class including individually and in small groups.

The following key concepts will be covered:

- Develop a deeper understanding of how music is created and performed
- Rhythm, pitch, dynamics, expression, form, timbre, and texture
- Embedding key elements into your own music

What might I do?

- Develop aural skills (ear training) to identify and understand different elements of music
- Listen to, analyse, and appreciate a wide range of music styles
- Sing, play instruments, and experiment with improvisation
- Compose, arrange, and record your own music using technology and notation
- Participate in rehearsals and performances
- Participate & lead small ensembles
- Reflect on and evaluate both your own music and that of others

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Year 9 and 10 Music
- Extra-curricula music programs

Visual Arts

Semester | Full year

Start your journey to become a confident artist and develop your art skills. These will include learning how to develop your technical and expressive skills in drawing and painting using a variety of media. Students will also have the opportunity to produce three-dimensional works.

The following key topics will be covered:

- The elements of design and how to apply them to your art work
- Skills in drawing and painting using a variety of media
- How to enter and exhibit artwork in the wider community through involvement in competitions
- Skills and techniques needed for lino printing

What might I do?

- Construction or sculpture
- Portraiture and pet portraits
- Competitions such as: Young Archies, Poochibalds and the Hobart Show
- Black and white art

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Year 9 and Year 10 Visual Arts classes.

All Year 9 students study English and Humanities. Students may elect to study an additional optional English or Humanities and Social Sciences (HASS) specialised course.

Business Studies

Semester

In this course, students will bring business to life when designing their unique business idea making theory-practice links. Part of the course will be allocated to the ASX Schools Share Market Game. Students will be inspired by guest speakers from our community who share their business journey with the class.

The following key topics will be covered:

- Investigate steps to starting a small business
- Finding a business idea
- Developing a business plan
- Choosing a business structure
- Marketing your business
- How ethical is your business?
- Creating and maintain a competitive advantage
- How business manage consumer and financial risks and rewards
- Processes used by business to manage the workforce and improve productivity
- Planning for and presenting in a Learning Expo

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?

- TASC Business Studies 2 or 3
- TASC Economics 3

Legal Studies

Semester

This course explores the role and key aspects of law in Australian society. Students will participate in excursions to prominent law institutions, such as the Law Courts and Parliament House.

This course will appeal to anyone interested in pursuing Legal Studies or those with a general interest in society and its structure.

The following key topics will be covered:

- What is crime?
- How are laws decided and written?
- How does the justice system work?

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- TASC Legal Studies 2 or 3

Writers' Workshop

Semester | Full year

In this course, students will learn to develop the craft of writing. Budding novelists, journalists, poets, biographers, bloggers, songwriters and sports reporters will all find the course content to be useful, relevant and engaging. Multiple writing pathways are offered, allowing students to pursue their preferred genres of writing. Writers' Workshop will provide the space and opportunity for creative experimentation along with the development of skills for students to further develop and craft their writing.

The following key topics will be covered:

- Genre specific readings and creative writing, such as science fiction, romance and crime
- Micro-fiction and the development of writing skills
- Non-fiction texts such as articles, memoirs and biographies
- An independent study on an area of preference.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- TASC English Studio 2 or 3

All Year 9 students study Mathematics and Science. Students may elect to study an additional Mathematics or Science specialised course.

Science Extended

Full Year

This course is designed for students with a passion for science, with a thirst for learning and an insatiable curiosity about the world around them.

Students will explore the unknown, investigate universal phenomena, make predictions and solve problems. Science knowledge will be revised, refined and extended as they explore evidence and be challenged to explore science, its concepts, nature and uses through inquiry practices across different disciplines.

Students will use critical and creative thinking skills and challenge themselves to ask questions and draw evidence-based conclusions using scientific knowledge and practices. Students in this course may participate in science competitions and challenges. They will engage with scientific experts in the different fields of scientific study.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Year 10 Science
- Engineering and Design

Introduction to Mathematics Methods

Full Year

Introduction to Mathematics Methods provides for the study of algebra, functions and their graphs and calculus. Students will develop the fundamental skills required to undertake Mathematics Methods Foundation (years 10 or 11) and Mathematics Methods 4 (years 11 or 12).

To be successful in this course, students would benefit from having received an above standard rating in Year 8. Students enrolled in this course will need to complete additional study outside of the classroom.

The following key topics will be covered:

- Polynomial Functions and Graphs
- Exponential, Logarithmic and Circular
- Functions and Graphs
- Differential Calculus.

How will students be assessed?
A worded progression scale based on a 'mathematical portfolio'.

This course is recommended for students who wish to undertake Mathematics Methods-Foundation in Year 10 or 11.

Numeracy Skills - Foundation

Semester | Full year

This course is designed to build confidence and ability in foundational numeracy skills with a particular focus on multiplicative thinking. You will be assessed against key numeracy skills that are needed to be successful in Core Mathematics classes and supported with an individualised program. If you are looking to build your fundamental numeracy skills required to be successful in Core Mathematics classes, this is the ideal course for you.

How will students be assessed?
School-based assessment against a 5-point scale.

All Year 9 students will study HPE. Students may elect to study additional HPE courses.

Athlete Development Program

Full Year

In this course, students will learn about how they can improve performance for their identified sport of AFL, soccer or basketball. Classroom-based sessions will improve their knowledge of nutrition, psychology, and recovery techniques, with the completion of theory work a key requirement of the course. Specialist practical coaching sessions will improve skills and game sense development. Students will also engage in strength and conditioning, physical preparation, and fitness testing related to their sport.

NB: *Students should already be engaging in their chosen sport at a high level. They will be expected to represent the school in their chosen sport and be committed to weekly training (both within and outside school hours).*

The following key topics will be covered:

- Strength and conditioning, physical preparation, and fitness testing
- Time management, goal setting, self-reflection and team work
- Skill and game sense development
- Sports nutrition, psychology, and recovery.

How will students be assessed?
School-based assessment against a 5-point scale.

Body and Soul

Semester

Would you enjoy doing yoga? Taking part in recreational activities like pickleball? How about some gentle movement instead?

The following key topics will be covered:

- Healthy lifestyle
- Balancing my health
- Social group fitness

What will I do?

- Group fitness sessions
- Yoga and studio-based fitness
- Mindfulness walking
- Low intensity recreational activities/sports

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?
Year 9 and 10 HPE Courses.

First Aid and Sport Injuries

Full Year

Students will learn about clear and simple first aid procedures and techniques for any medical or emergency situation. There is a strong emphasis on proficient performance of CPR (cardiopulmonary resuscitation) and in conducting an emergency action plan.

Students will be required to evaluate, assess and treat according to emergency scenarios and compile their own first aid booklet to demonstrate their knowledge and understanding of the topic.

The following key topics will be covered:

- First Aider Response procedures
- Cardiopulmonary resuscitation (CPR)
- Emergency action plans
- Bandaging, slings, splints, and wound dressing
- Assessing and treating sports injuries
- Responding to emergency scenarios.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Sport Science in Year 10

Net Sports

Semester

In Net Sports, students will engage in and learn the rules for a variety of net based sports. Students will learn the basics around essential sports skill/fitness development and practise working in teams. This subject will be physically demanding and highly active.

The following key topics will be covered:

- How to play a range of net sports (such as badminton, volleyball, tennis)
- Rules of the game
- Being a team player
- Following the written and unwritten rules of sportsperson-ship
- Umpiring and refereeing
- Administering and managing a tournament roster.

How will students be assessed?
School-based assessment against a 5-point scale.

Outdoor Experiences

Semester

This course is an introduction to Outdoor Education (G10). Students will learn the foundation skills and knowledge needed to safely engage in activities in the outdoor environment. In the warmer months, students to explore the marine environment and develop their aquatic confidence through participation in surfing and kayaking activities.

Students will learn about how to manage risk and stay safe in this environment. In the cooler months, students will experience a variety of short walks on Mt Wellington/kunanyi, and surrounding areas. Alongside this, students will develop their navigation skills through mapping work and orienteering. They will also cover units in overnight camp preparation.

The following key topics will be covered:

- Surfing and kayaking
- Managing marine risks
- Bushwalking
- Navigation skills, including map work and orienteering
- Overnight camp preparation
- Overnight camp experience

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Outdoor Education in Year 10

Team Sports

Semester

In Team Sports students will engage in and learn the rules for a wide range of seasonal sports. Students will learn the basics around essential sports skill/fitness development and practise working in teams.

This subject will be physically demanding and highly active.

The following key topics will be covered:

- How to play a range of seasonal sports (such as Soccer, AFL, Cricket, Basketball, Softball, Tennis)
- Being a team player
- Following the written and unwritten rules of sportsperson-ship
- Umpiring and refereeing.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Athlete Development in Year 10

French - Introduction

Full Year

French is one of the world's most important international languages. It is spoken in more than 30 countries by almost 300 million people. In other words, learn French and gain access to the world!

The following topics will be covered:

- How to communicate and interact in French
- How to gain a deeper understanding of France's diverse culture and way of life
- How to develop new ways of seeing and being in the world, and to understand more about myself

What will I do?

- Practise the four communication skills of listening, speaking, reading and writing
- Participate in group conversation activities such as cooking, music and games
- Gain the language and cultural skills necessary to study French in Year 10

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- French - Continuing in Year 10

French - Continuing

Full Year

For students who have studied French in Year 8, this course is an opportunity to consolidate and extend your ability to communicate in French. Students will use increasingly complex grammatical structures to communicate ideas and expand their vocabulary. They will also develop a deeper understanding of French culture and society.

What will I do?

- Learn to conjugate a range of regular and irregular verbs in the present tense
- Develop more sophisticated pronunciation skills
- Listen to native French speakers and develop your aural comprehension
- Participate in French conversation activities such as cooking, music and games
- Investigate elements of French culture and compare these to life in Australia

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?

- TASC French 2 or 3 in Years 11 and 12

Japanese 9

Full Year

Students will consolidate and extend their ability to communicate both orally and in written form using the three Japanese scripts. Students also focus on languages as systems, and gain insights into the relationship between language and culture, leading to lifelong personal and educational benefits.

The following key topics will be covered: These objectives will be obtained through the study of themes such as: visiting a Japanese home, family and friends, school life, and diet and eating habits. Vocabulary, grammar and structures will be taught within the context of these themes. It is a prerequisite that students have completed Year 8 Japanese.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Japanese 10
- TASC Japanese 2 or 3 in Years 11 and 12

Dance

Full year

In this course, students practise and refine their dance skills to develop proficiency in genre and style specific techniques. They explore the creative potential of their body and develop confidence in a safe and supported environment. Students will undertake choreographic and performance projects in groups and as individuals, perform dances to an audience and have access to a range of opportunities to work with visiting artists. They will develop problem solving and collaborative skills and make choices of music, costumes and props to help communicate their ideas.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Dance 2 or 3 in Years 11 and 12

Drama for Stage and Screen

Semester | Full year

This performance-based course is for students who love traditional Drama – acting for the stage, with the addition of screen acting and working with media. We will study, the basic elements of Drama, games, warmups for skill development, working effectively in teams and as an ensemble. The acting for screen component of this course is for those who are also interested in the more naturalistic acting style suitable for film and television. Students will be viewing live theatre and working with professionals from the industry, during the course.

The following key topics will be covered:

- Origins of theatre
- Film appraisal and analysis
- Performing published scripts: modern and historical
- Stage and screen acting techniques
- Stage and Screen production techniques
- Theatre Tech – lighting, stage make-up and set design
- Children's Theatre – Presenting to Primary School audiences
- Writing and producing a short film
- Black Light Theatre
- Gothic Theatre

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Theatre Production in Year 10
- TASC Drama 2 or 3, Media Production 2 or 3, or Theatre Production courses in Years 11 and 12

Music

Semester | Full year

Music is a practical course that allows students to continue developing their technical skills and proficiency on their chosen instrument. Students will be regularly required to perform and play in class including individually and in small groups. They will develop their knowledge in music theory and listen and analyse different types of music.

Throughout the year, you will:

- Develop aural skills (ear training) to identify and understand different elements of music
- Listen to, analyse, and appreciate a wide range of music styles
- Sing, play instruments, and experiment with improvisation
- Compose, arrange, and record your own music using technology and notation
- Participate in rehearsals and performances
- Participate & lead small ensembles
- Reflect on and evaluate both your own music and that of others

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Music in Year 10
- TASC Music 2 or 3
- Music courses run through UTAS in Years 11 and 12

Digital Photography

Semester | Full year

Let's move past selfies! Come and join this practical, self-paced course and use a variety of technology to learn how to take, and edit, great photos. Students will have the opportunity to enter photography competitions and exhibitions.

The following topics will be covered:

- Photo editing to achieve a range of effects and imitate styles such as the surrealist artwork of Salvador Dali or Andy Warhol's pop art.
- Portrait Photography, Journalistic Photography, Sport Photography, Artistic and Nature and Landscape Photography.
- Working from a visual diary to inspire photographic art
- How to colour edit a photographic portrait
- Black and White photography techniques.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Visual Art courses in Year 10
- TASC Visual Art 2

Introduction to Ceramics

Semester | Full year

Students will complete hand built, functional and sculptural visual art pieces. The medium throughout this course is predominately clay, whilst continuing their visual perception and understanding of the elements of design, students will be required to record their ideas, plans and influences in a 'visual diary'. Drawing and design skills will be developed throughout the course and the study and appreciation of relevant artists is expected. Students will gain an overall understanding of the ceramic process and gain confidence in how to work with clay. This includes technical information from which to build a good foundation of techniques to enjoy the processes of working with clay.

The following key topics will be covered:

- Hand building and introduction to wheel throwing techniques
- Surface decoration techniques
- Drawing and design processes
- Researching history and artist appreciation.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Visual Art courses in Year 10
- TASC Visual Art 2

Visual Art

Semester | Full year

Students will complete tasks which will further develop skills and techniques in observational and expressive drawing, tonal rendering in a variety of different media, mixed media, 3D form, composition and the design process, appreciating and responding to art works, exhibiting work, working as an artist and developing a personal expressive style.

Topics that will be covered:

- They will complete tasks such as a landscape, a portrait, an abstract, a flower study, figure drawing, and a print
- Students will be following processes used by artists and will develop a portfolio, which shows ideas, sketches, plans and completed tasks
- Students have the opportunity to exhibit their work in the wider community through involvement in competitions

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Visual Art courses in Year 10
- TASC Visual Art 2 or 3

Food Technology

Full year

In Food Technology the focus is on food specialisations. Students will progressively develop knowledge and understanding about the characteristics and properties of food which they will use to investigate, design and test by preparing a variety of food products.

Students will learn to:

- Set up a work station (mise en place)
- Work in pairs or as a team
- Follow safe hygienic practices
- Develop a toolbox of basic cookery skills
- Develop food literacy skills by reading, comprehending and interpreting written texts
- Use correct measurement in recipes
- Modify recipes according to personal taste
- Complete one design brief per term
- Contribute to a no waste kitchen

A range of units will be offered according to capabilities and interest. All classes will begin with a baking unit to assess key knowledge and skills.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Year 10 Food Technology or Hospitality and Catering

Hospitality and Catering

Full year

In this course, students will pursue practical, hands-on learning with a Hospitality focus. They will work as a team to learn food and beverage service, complete barista training, develop customer service skills and set up one function or event per term.

The following key topics will be covered:

- Food safety and hygiene procedures
- Kitchen operations
- Dietary needs of customers
- Commercial batching of café quality food product
- Sustainable food practices in a commercial 'no waste' kitchen

How will students be assessed?
School-based assessment against a 5-point scale.
Students who complete all aspects of the course may obtain statements of attainment for:

- Food Hygiene and food safety
- Barista training
- Basic cookery skills

Where can this course take you?

- Year 10 Food Technology or Hospitality and Catering

Taste of Success

Semester

In this course, students will pursue their interest in foods with their learning focussing on "doing" rather than writing. It is primarily designed for students who have a strong interest in foods, particularly practical work. Written tasks will be part of the course but will be minimal and may include 1-2 design challenges and short practical evaluations.

The following key topics will be covered:

- Students will work as an individual or with a partner to produce a range of healthy seasonal meals and snacks
- Budget friendly options along with some celebratory foods.

- Students will be introduced to new/different ingredients (like bush foods and spices). These experiences will be linked to Aboriginal and Torres Strait Islander Culture and our connections to Asia and The Pacific
- Design challenge topics will allow students to have input into their own practical learning experiences

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?
Year 10 Foods Courses

Design in Metal

Full year

In Design in Metal, Year 9 students will learn how to safely and creatively work with metal to design and produce practical projects. This hands-on course introduces students to basic metalworking tools and techniques in a supportive workshop environment. Students will follow design briefs, explore creative problem-solving, and develop key skills in design and fabrication.

Key topics include:

- Safe use of metalworking tools, machines, and equipment.
- Measuring, cutting, shaping, manipulating and joining metal.
- Basic welding and metal forming techniques.
- Introduction to technical drawing and project design.
- Workshop safety and maintenance.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- Year 10 Design and Technology courses.

Design in Wood

Full year

In this course, students develop their skills and understanding to design and make high quality wooden products.

Students have the opportunity to develop an understanding of a wide range of workshop systems and practices including the safe operation of tools and machines. While students will respond to design briefs, there is plenty of scope for individuals to create unique designs.

The following key topics will be covered:

- How to safely operate a range of hand tools, power tools, machines and equipment
- Design, plan and make creative projects in response to design briefs
- Workshop safety
- Technical drawing
- Wood turning

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?
Year 10 Construction Courses.

Engineering Design

Full year

Students in this course engage with engineering principles and systems through integrated STEM inquiry. This involves designing engineered solutions to everyday problems that affect people. All students develop their understanding of the principles of design, and have the freedom to focus on areas of interest.

Key topics include:

- Investigating how forces can be used to create light, sound, heat, movement, control, or support in systems
- Understanding how the characteristics and properties of materials combined with force, motion and energy create engineered solutions
- Exploring 3D design and printing

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?
TASC Engineering and Design courses in Years 11 and 12

Textiles and Design

Semester | Full year

Are you interested in fashion, fabrics and craft? Learning in this subject is focused is on the development of sewing skills, while also considering the environment and sustainability. Students develop a wide range of practical skills, using the Design Process to manage projects.

The following key topics will be covered:

- Develop/extend skills using the sewing machine, through the design and making of a range of textile items and methods of embellishing fabrics
- Simple garment construction using paper patterns
- Repurposing pre-loved or recycled materials to create wearable items
- Investigating sustainable fashion and contribute to the move against fast fashion
- Negotiated projects based on personal interest

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?
Design and Production Level 2

Digital Technologies

Semester | Full year

Are you a keen consumer of digital tools and online communication, or do you have a specific interest in gaming, design, robotics, 3D modelling and/or coding? This course will provide the opportunity to develop your interest in a wide variety of the tools and technologies of the computing world, with an emphasis on creative and analytical thinking.

The following key topics will be covered:

- Coding, computer programming
- CAD, 3D modelling and 3D printing
- Robotics
- Electronic circuits

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?
Year 10 Digital Technologies courses.

Game Design

Semester | Full year

Ever wanted to make your own computer game? Then this course is for you! In this course, students will evaluate, use and produce information technology products and games.

Students will study:

- Game programming and game engines
- 3D design
- Social impact of ICT developments and work on projects of their own choice

There will be a strong focus on teamwork which will be fostered through Minecraft simulations and associated computer games.

The following key topics will be covered:

- Understanding game flow theory
- Investigate social impact of the games industry
- Sprites, graphic and music development
- Computer game programming

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?
Year 10 Digital Technologies courses.

What is Horizons?

Horizons is designed to help you figure out who you are, what you are good at, what you care about, and how you can contribute to your communities, to yourself and to the world. You will search and discover your individual learning successes and wellbeing needs by exploring the focus questions:

CAREER: What is possible? What will help you get there?

ADVENTURE: What are you capable of? What skills do you already have? What skills will you develop?

SERVICE: How will you give back? How will you contribute to the lives of others, locally and globally?

EXCELLENCE: What can you achieve? What will you aspire to?

Horizons aims to create a holistic educational experience that is underpinned by the general capabilities of the Australian Curriculum particularly literacy, numeracy, personal, social and ethical understanding and capabilities.

Students will focus on one element of Horizons per term. They will have two 70 minute lessons dedicated to this focus including an immersive experience within that focus.

Career

In the Career term, students will:

- Develop skills, personal qualities and resilience to meet the demands of present and future learning and work
- Interact and communicate successfully with others in diverse contexts, using appropriate behaviours and protocols
- Explore possible future work options and career pathways
- Understand the dynamic and changing nature of workplaces through interacting with industry, entrepreneurs and community agencies.

Service

In the Service term, students will:

- Develop an understanding of the needs of local organisations and community groups and how they are supported.
- Collaborate to help bring about positive change
- Engage in community service projects that highlight real-world issues whilst developing practical, transferrable skills
- Reflect on a sense of responsibility and belonging towards local and global communities.

Excellence

In the Excellence term, students will:

- Develop a personal understanding of what excellence and success means
- Set aspirational goals to help establish a clear path for growth and achievement
- Apply learning in authentic contexts including competitions, events and nationally recognised short courses that contribute to the TCE
- Foster perseverance and a willingness to learn through embracing a growth mindset.

Adventure

In the Adventure term, students will:

- Plan and experience activities as a way of positive risk taking
- Negotiate and communicate effectively in unfamiliar settings
- Positively contribute to groups and collaboratively make decisions to achieve common goals
- Build resilience by facing fears and overcoming challenges, preparing them to handle situations confidently

For the Adventure term, students will participate in one of the camp options. Camps will be organised based on popularity, ensuring the most sought-after adventures are available to the largest number of students. Camps will only be offered if the required minimum number of students enrol.

Camp Options

South Cape Rivulet

This adventure will take you out of your comfort zone and into one of Tasmania's wildest and most beautiful places! This 3-night trek to South Cape Rivulet will take you along dramatic coastal tracks, through lush bushland and sandy beaches, all the way to the southernmost part of Australia's mainland. You'll carry your own pack, camp under the stars and learn practical skills like navigation, teamwork and outdoor cooking. Along the way, you'll build resilience, friendships and memories that will last a lifetime.

Overland Track

Embark on a 6-day trek through Tasmania's wilderness, traversing the breath-taking landscapes of the World Heritage Area. Challenge yourself with peaks in high places and immerse in the natural beauty that makes this track a true gem. Perfect for fit, experienced outdoor enthusiasts, this adventure promises unforgettable memories and a deeper connection with nature.

Maria Island

Immerse yourself in the natural beauty of Maria Island with our 4-day base camp adventure. This comprehensive outdoor experience includes walking, riding, and snorkelling, offering a unique opportunity to explore the island's diverse landscapes and marine life. Perfect for those looking to connect with nature and enjoy a variety of outdoor activities, this adventure promises unforgettable memories and breath-taking views.

Visual and Performance Art Camp

Students are immersed into a world of colour, texture, line and shape while taking in the striking natural beauty of their surroundings. Students engage with an array of art making media including watercolour painting and techniques, natural charcoal and compressed conte as well as observational drawing practices, styles and traditions. Here the land, sea and wildlife become suspended in time captured in the compositions of rising young artists.

Students learn the golden rules of improvisation and how to engage an audience in the competitive yet hilarious art of theatre sports. They share and collaborate with peers to make short unscripted scenes to captivate and beguile the audience. Students will learn these 'games' both classic and modern which will culminate in a theatre sports evening performance where teams will battle-it-out for the most coveted title of Grand Master.

Winter digital photography camp (cabin based) Cradle Mountain

Unleash your creativity and capture the magic of winter at our Cradle Mountain digital photography camp. Nestled in cabins, this immersive experience combines expert photography workshops with the breath-taking winter landscape of Cradle Mountain. Explore snow-draped vistas, frozen lakes, and rugged peaks as you hone your skills in capturing the essence of the season. Whether you're a budding photographer, artist or an experienced snapper, this adventure promises to enhance your craft and provide a unique and picturesque setting for your winter photography.

Exploring Hobart, a series of day trips. How can I be a visitor in the city where I live?

Activities could include Walking tour of the windows of Hobart, History of Battery Point, Hobart's street art, Gateway to Antarctica, TMAG, Mawsons Huts Replica or Mona.

Blue Lagoon (cabins) including abseiling, kayaking and surfing

This adventure program, featuring comfortable cabin accommodations. Over three days, you'll engage in exciting team-building activities, tackle abseiling challenges, explore serene waters through kayaking, and ride the waves with surfing lessons. This all-inclusive experience combines adventure, offering opportunities to build teamwork, develop new skills, and immerse yourself in the stunning natural beauty of Blue Lagoon.

Technology, gaming and coding camp - Eat at the Giants Table

Immerse yourself in a world creation experience where you will have the opportunity to plan, build and live the life of an adventurer on a quest of your own design. Live action dungeons and dragons inspired experience.

Bruny Island 4 days including walking, kayaking and surfing

A 4-day base camp adventure on the stunning Bruny Island, where you'll engage in an exciting mix of walking, kayaking, and surfing. Explore the island's diverse landscapes providing a unique opportunity to immerse yourself in the natural beauty and thrill of Bruny Island. Whether you're an experienced adventurer or new to these activities, this trip promises an unforgettable experience filled with exploration and fun.

In Year 10, students select an English course aligned with their future pathways and interests. Students must select from one of the following:

- *English 10*
- *English Applied*
- *English Studies*
- *English as an Additional Language or Dialect (EAL/D)*

English 10

Full year

English 10 provides an all-round foundation in English for life and work. This course prepares students for general English studies in Years 11 and 12.

Within this course students will:

- Develop skills in reading, viewing, listening and speaking
- Analyse and evaluate modern texts and events
- Analyse perspectives in texts
- Understand textual connections
- Study literary and non-literary texts
- Write and create a range of text types

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Level 2 English courses in Year 11
- TASC Level 3 English courses in Year 11

English Applied

Full year

English Applied is focused on workplace and everyday English. English Applied is recommended for students moving into a vocational or level 2 pathway.

Within this course students will:

- Engage through real world scenarios including workplace, everyday situations and real-life connections
- Develop spelling, vocabulary and sentence structure skills
- Develop interpersonal skills such as verbal communication and working collaboratively
- Create a range of texts

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Level 2 English courses in Year 11
- VET pathways (Certificate 1 or 2)

English Studies

Full Year

English Studies is designed for Year 10 students intending to enrol in pre-tertiary level English courses in Year 11.

Within this course students will:

- Develop skills of critical and analytical thinking
- Increase current skills of text analysis and evaluation
- Study literary texts including a range of classic and contemporary texts
- Engage in critical, reflective, analytical and creative writing and responses

Students will benefit from having received an above standard rating in Year 9.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Level 3 English courses in Year 11

EAL/D

Full Year

English as an Additional Language or Dialect (EAL/D) is designed to develop students' English language skills for speaking, reading and writing.

Within this course students will:

- Explore English language and literature
- Develop skills to efficiently communicate spoken and written English in a range of contexts
- Create a range of spoken, written and multimodal texts

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?

- TASC Level 2 English courses in Year 11
- TASC Level 3 English courses in Year 11

In Year 10, students select an Mathematics course aligned with their future pathways and interests. Students must select from one of the following:

- *Mathematics 10*
- *Mathematics Applied*
- *Mathematics Methods - Foundation 3*
- *Mathematics Studies*

Mathematics 10

Full year

Mathematics 10 provides an all-round foundation in Mathematics for life and work. This course prepares students for general Mathematics studies in Years 11 and 12.

Topics covered include:

- Algebra, including simultaneous linear equations and quadratics
- 3D measurement and Trigonometry
- Probability and Statistics
- Networks
- Finance

How will student be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Level 2 Math courses in Year 11

Mathematics Applied

Full year

Mathematics Applied is focused on the application on Mathematics in workplace and everyday contexts. Mathematics Applied is recommended for students moving into a vocational or level 2 pathway.

Topics covered include:

- Measurement
- Money
- Understanding graphs
- Networks

Students enrolled in this course will need to complete additional tasks outside of the classroom to receive an above standard rating.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Mathematics Methods - Foundation 3

Full Year

This course is designed as a preparation course for the study of Mathematics Methods Level 4 in Year 11.

Topics covered include:

- Algebra and Polynomial functions
- Non- polynomial functions and their graphs
- Calculus
- Probability and Statistics
- Trigonometry

To be successful in this course, students should have completed introduction to Mathematics Methods or achieved a rating of 9 in Year 9.

NB: Students who select this course also need to select Mathematics Methods - Foundation (TASC Level 3) as one of their optional specialised subjects for 2026.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard and TASC criterion- based assessment

Where can this course take you?

- TASC Mathematics Methods 4

Mathematics Studies

Full year

Mathematics Studies is designed for Year 10 students intending to enrol in pre-tertiary level Mathematics courses in Year 11.

Topics covered include:

- Networks and Measurement
- Linear algebra and Quadratic functions
- Extended trigonometry
- Probability and Statistics

To be successful in this course, students would benefit from having received a rating of 7 or higher in Year 9.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Level 3 Math courses in Year 11

For students intending to enrol in Level 3 TASC courses in Year 11, we offer a suite of extension subjects. These courses are designed to align with content and assessment style of TASC Level 2 courses.

Physics and Chemistry Extension

Full year

This course is designed to enable students to explain and predict scientific phenomena through building their understanding of physics models and theories, and chemical structures and interactions. Physics and Chemistry Extension is recommended for students moving into TASC Physical Sciences 3 in Year 11.

Topics covered include:

- Development of science inquiry skills
- Impact of physical sciences on society
- Chemical structures. properties and behaviour
- Principals of physics
- Describing and interpreting scientific data

This course will take up four lessons per week:

- Replaces Year 10 Science
- Fills one elective line

How will students be assessed?
Criterion-based assessment aligned with Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Physical Sciences 3 in Year 11
- TASC Chemistry 4 and Physics 4 in Year 12

Introduction to Sport Science

Full year

Sport Science applies a scientific approach to sport and recreation. Students will learn to explain theories and concepts related to sport physiology and psychology, as well as skill acquisition.

Topics covered include:

- Body systems, including functions and anatomy
- Assessment and development of fitness
- Physical activity, including participation in sport
- Physiology and psychology of exercise

This course will take up four lessons per week:

- Replaces Year 10 HPE
- Fills one elective line

How will students be assessed?
Criterion-based assessment aligned with Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Sport Science 3 in Year 11

Material Design Extension

Full year

Students in this course develop their technical skills while following a design process. They will transform a range of materials into functional objects such as furniture or homewares.

Topics covered include:

- Responding to design briefs
- Understanding considerations and constraints when designing
- Planning and managing projects
- Working with a range of materials

This course will take up TWO OPTION LINES

How will students be assessed?
Criterion-based assessment aligned with Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Design courses in Year 11
- VET Level 1 and 2 courses in Year 11

Introduction to Engineering and Design

Full year

Through developing their understanding of the engineering design process, students will problem-solve and engineer solutions to everyday problems. They will also look for improvements to existing products and environments.

Topics covered include:

- Understanding the engineering design process
- Finding solutions to problems
- Planning for and managing an engineering project

This course will take up TWO OPTION LINES

How will students be assessed?
Criterion-based assessment aligned with Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Design and Engineering 3 in Year 11

Hospitality and Catering Enterprise

Full year

Through investigating the hospitality industry, students will develop skills to prepare, present and serve food and non-alcoholic beverages. There will be ongoing opportunities to plan and cater events such as functions and café operations, applying WHS procedures.

Topics covered include:

- WHS procedures for the hospitality industry
- Product development and menu planning
- Using locally sourced produce
- Applying food standards and labelling requirements

This course will take up TWO OPTION LINES

How will students be assessed?
Criterion-based assessment aligned with Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Food and Nutrition 3 in Year 11
- VET Level 2 Hospitality and Cookery courses in Year 11

All Year 10 students study Humanities and Social Sciences (HASS). Students may elect to study additional HASS courses.

Behavioural Studies

Semester | Full year

This course introduces the study of sociology and psychology. The first semester will focus on sociology and the second semester will be a psychology focus. Sociology explores society, social structures and phenomena. Psychology explores human behaviour.

The following key topics will be covered:

- Power in society – who has the power and why?
- The construction of gender identities
- The theories and methods of inquiry undertaken in the study of sociology and psychology
- The nature of human beings as individuals and members of communities

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- TASC Behavioural Studies courses in Year 11 and 12

Business Studies

Semester

In this course, students will bring economics and business studies to life when designing their unique business idea making theory-practice links. Part of the course will be allocated to the ASX Schools Sharemarket Game. Students will be inspired by guest speakers from our community who share their business journey with the class.

The following key topics will be covered:

- Steps to starting a small business
- Business ideas, structures and planning
- Marketing your business
- How ethical is your business?
- Creating and maintain a competitive advantage
- How business manage consumer and financial risks and rewards

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?
TASC Economics and Business courses in Year 11

Legal Studies

Semester

This course explores the role and key aspects of law in Australian society. Students will participate in excursions to prominent law institutions, such as the Law Courts and Parliament House. This course will appeal to anyone interested in pursuing Legal Studies or those with a general interest in society and its structure.

The following key topics will be covered:

- What is crime?
- How are laws decided and written?
- How does the justice system work?

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- TASC Legal Studies courses in Year 11 and 12

Writers' Workshop

Semester | Full year

In this course, students will learn to develop the craft of writing. Multiple writing pathways are offered, allowing students to pursue their preferred genres of writing.

The following key topics will be covered:

- Genre specific readings and creative writing, such as science fiction, romance and crime
- Micro-fiction and the development of writing skills
- Non-fiction texts such as articles, memoirs and biographies
- An independent study on an area of preference.

How will students be assessed?
School-based assessment against a 5-point scale.

Introduction to Biology

Semester

Introduction to Biology provides a foundation in skills necessary to undertake Biology 3 in Years 11 or 12. Students will focus on cell structure, functions, and processes, as well as investigate organ systems and their function within multicellular organisms. Additionally, students will explore the interconnectedness of ecosystems and impact of humans on these systems. This course provides a meaningful pathway for students moving into fields such as agriculture, medicine, or environmental science.

How will students be assessed?
Criterion-based assessment aligned with Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Biology 2 or 3 in Year 11

Numeracy Skills - Foundation

Semester | Full year

This course is designed to build confidence and ability in foundational numeracy skills with a particular focus on multiplicative thinking. You will be assessed against key numeracy skills that are needed to be successful in Core Mathematics classes and supported with an individualised program. If you are looking to build your fundamental numeracy skills required to be successful in Core Mathematics classes, this is the ideal course for you.

How will students be assessed?
School-based assessment against a 5-point scale.

Mathematics Methods - Foundation 3

Full Year

This course is designed as a preparation course for the study of Mathematics Methods Level 4 in Year 11.

Topics covered include:

- Algebra and Polynomial functions
- Non- polynomial functions and their graphs
- Calculus
- Probability and Statistics
- Trigonometry

To be successful in this course, students should have completed introduction to Mathematics Methods or achieved a rating of 9 in Year 9.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard and TASC criterion- based assessment

Where can this course take you?

- TASC Mathematics Methods 4

All Year 10 students study Health and Physical Education (HPE). Students may elect to study an additional HPE course.

Athlete Development Program

Full year

In this course, students will learn about how they can improve performance for their identified sport of AFL, Soccer or Basketball. Classroom-based sessions will improve their knowledge of nutrition, psychology, and recovery techniques, with the completion of theory work a key requirement of the course. Specialist practical coaching sessions will improve skills and game sense development. Students will also engage in strength and conditioning, physical preparation, and fitness testing related to their sport.

NB: Students should already be engaging in their chosen sport at a high level. They will be expected to represent the school in their chosen sport and be committed to weekly training (both within and outside school hours).

The following key topics will be covered:

- Strength and conditioning, physical preparation, and fitness testing
- Time management, goal setting, self-reflection and team work
- Skill and game sense development
- Sports nutrition, psychology, and recovery.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- TASC HPE courses in Year 11

Duke of Edinburgh International Award

Full year

The Duke of Edinburgh's International Award is an internationally recognised program for young people, building their skills to equip them for life and work.

By creating opportunities for young people to develop skills, get physically active, give service and experience adventure, the Award can play a critical role in their development. It is a very personal program that offers young people a structure to fulfil their passions and ambitions in a way that suits them. They have the freedom to progress through the Award according to their personal needs and abilities. There are no limits to watch you can achieve!

Students will undertake:

- Voluntary Service
- Physical Recreation
- Skills development
- Adventurous journey

How will students be assessed?
Students will be assessed according to their detailed entries on their ORB (Online Record Book) and with the approval of the award assessor (teacher). Once students complete the Bronze Award, they can progress to their Silver Award.

Successfully completing The Duke of Edinburgh Award allows participants to achieve TCE points. Students who successfully compete the Bronze Award will be credited with 12 TCE Points. Students completing their Silver Award are credited with an additional 8 TCE Points (20 in total).

The Award is also recognised by multiple Australian Universities as a desirable extra-curricular activity and allows for early access to some programs. Some Universities will award additional ATAR Points to participants.

Net Sports

Semester

In Net Sports, students will engage in and learn the rules for a variety of net based sports. Students will learn the basics around essential sports skill/fitness development and practise working in teams.

This subject will be physically demanding and highly active.

The following key topics will be covered:

- How to play a range of net sports (such as badminton, volleyball, tennis)
- Rules of the game
- Being a team player
- Following the written and unwritten rules of sportsperson-ship
- Umpiring and refereeing
- Administering and managing a tournament roster

How will students be assessed?
School-based assessment against a 5-point scale.

Outdoor Education

Full Year

This course allows students to build their skills, knowledge and confidence in a variety of outdoor settings, creating a pathway for students interested in Outdoor Education 2 and Outdoor Leadership 3. Students will learn about risk management, water safety, food preparation, weather interpretation and navigation. They will experience a variety of short walks on Mt Wellington/ kunanyi, and surrounding areas, develop navigation skills through orienteering, access Rockit Indoor Rock Climbing and participate in surfing and kayaking. The course also includes multi-day camps in a number of Tasmania's National Parks.

The following key topics will be covered:

- Surfing and kayaking
- How to identify and manage risk
- Navigation skills, including map work and orienteering
- Nutrition and food preparation
- Weather Interpretation
- Overnight camp preparation
- Multi-day camp experiences

How will the students be assessed?
School-based assessment against a 5-point scale.

Strength and Conditioning

Semester

In this course, students will experience a range of strength and conditioning training principles and explore how these can be applied to sports. Students will learn foundational movements with safe weight-lifting techniques and spotting procedures. Theory based workshops will explore how to improve performance through rest, nutrition, and appropriate application of training principles.

The following key topics will be covered:

- Safe weight training practices, coaching and spotting procedures
- Foundational technique for complex lifts e.g., Squat, bench press, power clean
- Linear progression for gains
- Principles and methods of training
- Developing individual training plan

How will students be assessed?
School-based assessment against a 5-point scale.

Team Sports

Semester

In Team Sports, students will engage in and learn the riles for a wide range of seasonal sports. Students will learn the basics around essential sports skill/ fitness development and practise working in teams. This subject will be physically demanding and highly active.

The following topics will be covered:

- How to play a range of seasonal sports
- Being a team player
- Following the written and unwritten rules of sportsperson-ship
- Umpiring and refereeing

How will students be assessed?
School-based assessment against a 5-point scale.

French - Introduction

Full Year

French is one of the world's most important international languages. It is spoken in more than 30 countries by almost 300 million people. In other words, learn French and gain access to the world!

The following topics will be covered:

- How to communicate and interact in French
- How to gain a deeper understanding of France's diverse culture and way of life
- How to develop new ways of seeing and being in the world, and to understand more about myself

What will I do?

- Practise the four communication skills of listening, speaking, reading and writing
- Participate in group conversation activities such as cooking, music and games
- Gain the language and cultural skills necessary to study French in Year 10

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- TASC French 2 in Year 11

French - Continuing

Full Year

For students who have studied French in Year 9, this course is an opportunity to consolidate and extend your ability to communicate in French. Students will use increasingly complex grammatical structures to communicate ideas and expand their vocabulary. They will also develop a deeper understanding of French culture and society.

What will I do?

- Learn to conjugate a range of regular and irregular verbs in the present tense
- Develop more sophisticated pronunciation skills
- Listen to native French speakers and develop your aural comprehension
- Participate in French conversation activities such as cooking, music and games
- Investigate elements of French culture and compare these to life in Australia

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?

- TASC French 2 or 3 in Year 11 or 12

Japanese 10

Full Year

Students will build on knowledge and language skills gained in Year 9. Equal emphasis is placed on the four communication skills of listening, speaking, reading and writing. Increasingly more complex grammar and structures will be learned, and students will consolidate and extend their language skills by learning vocabulary and sentence patterns within the context of such themes as: hobbies and pastimes, daily life, making and accepting invitations, and seasons and lifestyles.

Students also continue to develop their intercultural understanding as they learn to value their own cultures, languages and beliefs, and those of others. It is a prerequisite that students have completed Year 9 Japanese.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Japanese 2 or 3 in Year 11 or 12

Computer Music and Beat Making

Semester

This course covers the tools to use computers to compose, produce and perform music. Students will gain a foundation in composing using stems, sampling, synthesis, audio processing and DJing.

Students will be required to produce one completed track each term for assessment and will have the opportunity to publish their songs to music streaming websites and perform if they choose to. The software used will be Ableton Live which is the industry standard for creative composition and live performance using computers.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Music in Year 10
- TASC Music 2 or 3

Dance

Full Year

In this course, students practise and refine their dance skills to develop proficiency in genre and style specific techniques. They explore the creative potential of their body and develop confidence in a safe and supported environment. Students will undertake choreographic and performance projects in groups and as individuals, perform dances to an audience and have access to a range of opportunities to work with visiting artists. They will develop problem solving and collaborative skills and make choices of music, costumes and props to help communicate their ideas.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Drama for Stage and Screen

Semester | Full year

This performance-based course is for students who love traditional Drama – acting for the stage, with the addition of screen acting and working with media. We will study the basic elements of drama, games, warmups for skill development, working effectively in teams and as an ensemble. The acting for screen component of this course is for those who are also interested in the more naturalistic acting style suitable for film and television. Students will be viewing live theatre and working with professionals from the industry, during the course.

The following key topics will be covered:

- Origins of theatre
- Film appraisal and analysis
- Performing published scripts: modern and historical
- Stage and screen acting techniques
- Stage and Screen production techniques
- Theatre Tech – lighting, stage make-up and set design
- Children's Theatre – Presenting to Primary School audiences
- Writing and producing a short film
- Black Light Theatre
- Gothic Theatre

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?
TASC Drama and Theatre courses in Years 11 and 12

Music

Semester | Full year

Music is a practical course that allows student to continue developing their technical skills and proficiency on their chosen instrument. Students will be regularly required to perform and play in class including individually and in small groups. They will develop their knowledge in music theory and listen and analyse different types of music.

Throughout the year, you will:

- Develop aural skills (ear training) to identify and understand different elements of music
- Listen to, analyse, and appreciate a wide range of music styles
- Sing, play instruments, and experiment with improvisation
- Compose, arrange, and record your own music using technology and notation
- Participate in rehearsals and performances
- Participate & lead small ensembles
- Reflect on and evaluate both your own music and that of others

How will students be assessed?

Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Music 2 or 3
- Music courses run through UTAS in Years 11 and 12

Ceramics

Semester | Full year

Students will complete hand built, functional and sculptural visual art pieces. The medium throughout this course is predominately clay, whilst continuing their visual perception and understanding of the elements of design, students will be required to record their ideas, plans and influences in a 'visual diary'.

Drawing and design skills will be developed throughout the course and the study and appreciation of relevant artists is expected. Students will gain an overall understanding of the ceramic process and gain confidence in how to work with clay. This includes technical information from which to build a good foundation of techniques to enjoy the processes of working with clay.

The following key topics will be covered:

- Hand building and introduction to wheel throwing techniques
- Surface decoration techniques
- Drawing and Design processes
- Researching history and artist appreciation

How will students be assessed?
School-based assessment against a 5-point scale.

Digital Photography

Semester | Full year

Let's move past selfies! Come and join this practical, self-paced course and use a variety of technology to learn how to take, and edit, great photos. Students will have the opportunity to enter photography competitions and exhibitions.

Topics that will be covered:

- Photo editing to achieve a range of effects and imitate styles such as the surrealist artwork of Salvador Dali or Andy Warhol's pop art.
- Portrait Photography, Journalistic Photography, Sport Photography, Artistic and Nature and Landscape Photography
- Working from a visual diary to inspire photographic art
- How to colour edit a photographic portrait
- Black and White photography techniques

How will students be assessed?
School-based assessment against a 5-point scale.

Visual Art

Semester | Full year

Students will complete tasks which will further develop skills and techniques in observational and expressive drawing, tonal rendering in a variety of different media (pencil, pen and ink, paint, colour pencil and Conte), mixed media (oil, acrylic, watercolour paint, oil, dry pastel, ink, wire and papier mache), 3D form. Sculpture, composition and the design process, appreciating and responding to art works, exhibiting work, working as an artist and developing a personal expressive style.

Topics that will be covered:

- They will complete tasks such as a landscape, a portrait, an abstract, a flower study, figure drawing, and a print.
- Students will be following processes used by artists and will develop a portfolio, which shows ideas, sketches, plans and completed tasks.
- Students have the opportunity to exhibit their work in the wider community through involvement in competitions such as Young Archies, Poochibalds, UTAS Machines workshop and the Hobart Show.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard.

Where can this course take you?

- TASC Visual Art courses in Years 11 and 12
- UCP Object Design

Food Technology 10

Full Year

In Year 10 Food Technology, the emphasis is on food design and innovation. Students will continue to build knowledge and understanding of the properties and characteristics of food, and use this to creatively plan, produce and evaluate a range of food products. They will apply practical techniques with greater independence and explore the role of food in different cultures and contexts.

Students will learn to:

- Organise and manage their own work station efficiently (mise en place)
- Work collaboratively in groups
- Maintain safe, hygienic, and sustainable kitchen practices
- Strengthen and extend a toolbox of cookery techniques
- Develop food literacy skills by reading, interpreting, and adapting recipes
- Accurately measure ingredients and scale recipes up or down
- Modify recipes to suit dietary needs, cultural contexts, and personal preferences
- Complete one detailed design brief per term, including research, practical testing, and reflection
- Develop strategies for minimising food and packaging waste, contributing to a sustainable kitchen

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?

- TASC Food and Hospitality courses in Year 11
- VET Hospitality and Cookery courses in Year 11

Hospitality and Catering

Full Year

In this course, students will pursue practical, hands-on learning with a Hospitality focus. They will work as a team to learn food and beverage service, complete barista training, develop customer service skills and set up one function or event per term.

The following key topics will be covered:

- Food safety and hygiene procedures
- Kitchen operations
- Dietary needs of customers
- Commercial batching of café quality food product
- Sustainable food practices in a commercial 'no waste' kitchen

How will students be assessed?
A worded progression scale. Students who complete all aspects of the course may obtain statements of attainment for:

- Food Hygiene and food safety
- Barista training
- Basic cookery skills

Where can this course take you?
Year 11 and 12 students can choose to undertake the following subjects at Year 11/12 providers:

- Food and Hospitality Enterprise
- Certificate II in Hospitality and/or Cookery

Students can also complete nationally accredited Certificate courses from Cert 1-IV with other providers like TAFE. This could include:

- Hospitality or Hospitality Management
- Kitchen Operations
- Catering Operations

Taste of Success

Semester

In this course, students will pursue their interest in foods with their learning focussing on "doing" rather than writing. It is primarily designed for students who have a strong interest in foods, particularly practical work. Written tasks will be part of the course but will be minimal and may include 1-2 design challenges and short practical evaluations.

The following key topics will be covered:

- Students will work as an individual or with a partner to produce a range of healthy seasonal meals and snacks
- Budget friendly options along with some celebratory foods.
- Students will be introduced to new/different ingredients (like Indigenous bush foods and spices) as part of their practical experiences. These experiences will be linked in part to both the Aboriginal and Torres Strait Islander Culture as well as our connections to Asia and The Pacific (Cross Curriculum Priorities under the Australian Curriculum)
- Design challenge topics will vary but will allow students to have input into their own practical learning experiences

How will students be assessed?
School-based assessment against a 5-point scale.

Design in Metal

Full year

Year 10 Design in Metal provides students with the opportunity to design and manufacture a range of custom metalwork projects. Students will work in a hands-on, workshop-based environment using tools, machines, and fabrication techniques to produce functional and creative metal products.

Key topics include:

- Safe use of hand tools, power tools, and metalworking machinery.
- Basic welding, cutting, and machining techniques.
- Design development in response to briefs.
- Technical drawing and workshop planning.
- Surface finishing and safety.

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?

- TASC Design and Production in Year 11
- VET Engineering courses in Year 11

Design in Wood

Full year

In Year 10 Design in Wood, students will explore the design process through the hands-on creation of high-quality timber products. They'll develop confidence and competence in workshop practices, with a strong focus on safety and precision. Projects are guided by design briefs but allow room for creative and individual expression.

Key topics include:

- Safe and effective use of hand tools, power tools, and woodworking machines.
- Timber construction techniques and finishing processes.
- Woodturning and shaping skills.
- Technical drawing and visual design communication.
- Project planning and workshop safety

How will students be assessed?
Australian Curriculum 9.0 Achievement Standard

Where can this course take you?

- TASC Design and Production in Year 11
- VET Building and Construction courses in Year 11

Pathways into Construction

Full Year

This unique Year 10 course offers a real-world introduction to a diverse range of trades within the building and construction industry. Working both individually and in small teams, students will undertake practical projects that simulate trade environments. Students will develop skills across a range of building processes and learn to read and follow plans, measure accurately, and use construction tools safely. By the end of the year, students will have the opportunity to complete their General Construction Induction White Card Training and explore workplace experiences.

Key topics include:

- Safe operation of hand and power tools.
- Essential carpentry and joinery skills.
- Bricklaying, plastering, and wall framing.
- Concrete formwork and slab preparation.
- Tiling, painting, and finishing techniques.
- General Construction Induction Training.
- Reading plans and technical drawings.
- Construction site safety and teamwork.

Where can this course take you?

- Year 11/12 Construction or Building and Allied Trades.
- VET Building and Construction pathways.
- School-based apprenticeships or traineeships (Years 10–12).
- Pathways and careers in the construction industry.

How will students be assessed

School-based assessment against a 5-point scale.

Engineering Design

Full year

Students in this course engage with engineering principles and systems through integrated STEM inquiry. This involves designing engineered solutions to everyday problems that affect people. All students develop their understanding of the inquiry process and principles of design, but also have the freedom to focus on specific areas of interest.

Key topics include:

- Investigating how forces can be used to create light, sound, heat, movement, control, or support in systems
- Understanding how the characteristics and properties of materials combined with force, motion and energy create engineered solutions
- Exploring 3D design and printing

Where can this course take you?

TASC Engineering and Design courses in Years 11 and 12

Textiles and Design

Semester | Full year

Are you interested in fashion, fabrics and craft? Learning in this subject is focused is on the development of sewing skills, while also considering the environment and sustainability. Students develop a wide range of practical skills, using the Design Process to manage projects.

The following key topics will be covered:

- Develop/extend skills using the sewing machine, through the design and making of a range of textile items and methods of embellishing fabrics
- Simple garment construction using paper patterns
- Repurposing pre-loved or recycled materials to create wearable items
- Investigating sustainable fashion and contribute to the move against fast fashion
- Negotiated projects based on personal interest

How will students be assessed?

School-based assessment against a 5-point scale.

Where can this course take you?

Design and Production Level 2

Digital Technologies

Semester | Full year

Are you a keen consumer of digital tools and online communication, or do you have a specific interest in gaming, design, robotics, 3D modelling and/or coding? This course will provide the opportunity to develop your interest in a wide variety of the tools and technologies of the computing world, with an emphasis on creative and analytical thinking.

The following key topics will be covered:

- Coding, computer programming
- CAD, 3D modelling and 3D printing
- Robotics
- Electronic circuits

How will students be assessed?
Australian Curriculum using a 9-point scale.

Where can this course take you?
TASC Digital Technologies courses in Year 11

Game Design

Semester | Full year

Ever wanted to make your own computer game? Then this course is for you! In this course, students will evaluate, use and produce information technology products and games.

Students will study:

- Game programming and game engines
- 3D design
- Social impact of ICT developments and work on projects of their own choice
- There will be a strong focus on teamwork which will be fostered through Minecraft simulations and associated computer games.

The following key topics will be covered:

- Understanding game flow theory
- Investigate social impact of the games industry
- Sprites, graphic and music development
- Computer game programming

How will students be assessed?
School-based assessment against a 5-point scale.

Academic Studies

Full Year

This course is designed to assist students to prepare for an academic pathway. Students will learn study skills, time management, academic integrity, referencing and how to prepare for exams. This course will run in close partnership with the University of Tasmania and Elizabeth College. Targeted support will be provided to help students prepare for post Year 10 study.

The following key topics will be covered:

- Academic integrity, including referencing and exam preparation
- Study skills; time management, workload management and ability to think independently and take responsibility for their own learning
- Literacy, numeracy, ICT and interpersonal skills to work, interact and communicate successfully with others in diverse contexts, using appropriate behaviours and protocols
- Skills and resilience to meet the demands of their present and future learning and work

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- Career and Life Planning 2
- Student Directed Inquiry 3
- UTAS High Achiever Program
- University Connections Program

Work Studies

Full Year

This course focuses on core skills needed to enter the workplace. Two main interrelated strands are covered in this course. These are: skills for learning and work and career and life design. Students are encouraged to be increasingly independent and self-directed learners.

The following key topics will be covered:

- Knowledge of the world of work and the importance of lifelong learning
- Capacities to manage careers, change and transitions in an uncertain and changing future
- Literacy, numeracy, ICT and interpersonal skills to work, interact and communicate successfully with others in diverse contexts, using appropriate behaviours and protocols
- Skills and resilience to meet the demands of their present and future learning and work
- Personal development – Learning about their own strengths, interests and values and how this can used to make informed decisions about the future
- Resume and job application writing
- Job interview techniques and practice
- Budgeting, superannuation, tax and debt, including basic financial literacy
- Workplace skills such as people skills, thinking skills, basic skills and personal qualities
- Work health and safety

*Please note: Students undertaking this course have scope to be able to be supported to undertake workplace qualifications such as White Card Training, hear from industry professionals through guest speaker panels and industry immersion activities such as off-campus excursions.

How will students be assessed?
School-based assessment against a 5-point scale.

Where can this course take you?

- TASC Career and Work Studies courses in Year 11
- VET Work Readiness courses in Year 11
- School-based Apprenticeships and Work Placements in Years 10-12

English Foundations 2
ENG215117

This course supports students to build practical English skills for everyday and future study or work. Students explore a range of texts and media to improve their reading, writing, speaking, and listening skills. They will practise creating their own texts for different purposes and audiences, developing confidence in communicating clearly and thoughtfully.

Students will learn to:

- Analyse a variety of literary and everyday texts
- Develop clear and accurate written and spoken communication
- Present ideas in different formats, including visual and digital texts
- Explore language features and how they shape meaning
- Engage in group discussions, presentations, and collaborative tasks
- Build the skills they need for further study or future employment

For more detailed information about this course, please see the TASC Website.

English Inquiry 2
ENT215123

English Inquiry Level 2 is a transdisciplinary course that empowers students to explore how language shapes meaning across various disciplines. Through inquiry-based learning, students engage with contemporary texts to develop their literacy and critical thinking skills, preparing them for diverse post-secondary pathways.

In this course, students will:

- Engage in inquiry learning to explore concepts and issues across disciplines.
- Analyse how language communicates meaning and persuades in different contexts.
- Create oral, written, and multimodal texts for various purposes and audiences.
- Investigate national or local issues through individual, negotiated studies.
- Reflect on their learning experiences and the effectiveness of their communication strategies.

This course fosters confident, creative, and critical language users who can navigate and contribute to a range of contexts.

For more detailed information about this course, please see the TASC Website.

Students are also able to enrol in a range of additional English and Humanities offerings through Virtual Learning Tasmania (up to two courses in total). These courses are run at school and can be aligned with face-to-face courses at HCHS. For more information on VLT offerings please see the VLT Website.

The following courses are planned to be offered in 2027 for Year 11 students continuing into Year 12, dependent on student enrolments:

- English 3 (ENG315117)
- English Inquiry 3 (ENT315124)

Essential Skills - Maths 2
MTN210114

This Level 2 course is designed to develop numeracy skills to meet the Tasmanian Certificate of Education (TCE) standard for everyday adult mathematics. It focuses on practical applications such as interpreting and calculating with whole numbers, fractions, decimals, percentages, and routine metric measurements. Learners will also engage with 2D and 3D shapes, maps, plans, and construct and interpret tables and graphs. Basic calculator functions are also covered.

Entry Requirements:
This course is intended for learners who require additional support to achieve the numeracy standards expected by the TCE. Access is restricted to learners who cannot meet the learning outcomes before entry to the course. Providers must have an assessment process to identify the level of support learners need to attain requisite levels of numeracy competence.

For more detailed information about this course, please see the TASC Website.

General Mathematics 2
MTG215123

This course extends students' mathematical skills beyond Year 10, with a focus on applying maths to real-world problems. It supports learners to develop confidence using mathematics in everyday life, future study, or the workplace.

Students will learn to:
- Use linear algebra and matrices to solve equations and model situations
- Apply financial mathematics, including budgeting and interest calculations
- Analyse and interpret data using statistical techniques
- Use right-angled trigonometry in measurement and geometry problems
- Work with shapes, units, area, volume, and scale
- Use digital tools to investigate and solve problems
- Develop reasoning, problem-solving, and communication skills in collaborative settings

For more detailed information about this course, please see the TASC Website.

General Mathematics 3
MTG315123

This course extends students' mathematical understanding with a strong focus on practical applications. It develops reasoning, problem-solving, and communication skills essential for further education, training, and employment in a range of fields.

Students will learn to:
- Use mathematical reasoning to investigate and solve problems
- Apply digital tools and technology to model real-life situations
- Analyse and interpret data using bivariate statistics and time series analysis
- Explore patterns of growth and decay through sequences and recursion
- Work with financial mathematics including loans, investments, and annuities
- Solve problems in geometry using trigonometric relationships and measurement
- Justify solutions clearly and communicate mathematical thinking effectively

This course supports students aiming for tertiary pathways that require general mathematical competence, such as health sciences, business, and the allied trades.

This course will run subject to enrolments. A Year 10 Mathematics rating of 6 or higher is required to access this course in Year 11.

For more detailed information about this course, please see the TASC Website.

Mathematics Methods - Foundation 3

MTM315117

This course introduces students to key mathematical concepts essential for advanced studies in mathematics and related fields. It covers algebra, functions and their graphs, calculus, probability, and statistics, providing a solid foundation for Mathematics Methods and disciplines such as engineering, sciences, commerce, and health sciences.

Students will learn to:

- Understand and apply algebraic techniques and function analysis.
- Explore the principles of differential and integral calculus.
- Analyse data using statistical methods and probability theory.
- Interpret and construct graphs to model real-world scenarios.
- Develop problem-solving skills through mathematical reasoning.
- Communicate mathematical ideas effectively using appropriate terminology.

A Year 10 Mathematics rating of 7 or higher is required to access this course in Year 11.

For more detailed information about this course, please see the TASC Website.

Mathematics Methods 4

MTM415117

Mathematics Methods Level 4 extends the study of combinations of functions, algebra, differential and integral calculus, probability, and statistics. These are necessary prerequisites for the study of Mathematics Specialised and serve as a foundation for tertiary studies in disciplines where mathematics and statistics play significant roles, including engineering, sciences, commerce, economics, health, and social sciences.

Students will learn to:

- Understand and apply concepts in algebra, functions, calculus, probability, and statistics.
- Solve complex problems using mathematical reasoning and techniques.
- Interpret and evaluate mathematical information in various contexts.
- Communicate mathematical ideas effectively using appropriate terminology.
- Utilize technology, including computer tools, to model and solve problems.
- Plan and monitor activities to manage tasks and meet deadlines.

This course will run subject to enrolments.

For more detailed information about this course, please see the TASC Website.

Physical Sciences - Foundation 2

PSC215118

This course introduces students to fundamental concepts in physics and chemistry, focusing on real-world applications and scientific inquiry. Through hands-on experiments and investigations, learners develop scientific literacy and practical skills essential for understanding the physical world.

Students will learn to:

- Conduct scientific investigations individually and collaboratively, including practical tasks.
- Collect and analyse data to identify patterns and draw valid conclusions.
- Communicate scientific information effectively using appropriate conventions.
- Explore the impact of physical sciences on society.
- Apply chemistry concepts to explain chemical structures and properties.
- Utilise physics principles to solve problems related to physical systems.
- Use mathematical tools and diagrams to analyse physical data.

For more detailed information about this course, please see the TASC Website.

Career and Life Planning 2
CLP205118

This course supports students in developing the skills and knowledge needed to make informed decisions about their future careers and life paths. It emphasizes self-awareness, goal setting, and adaptability in a changing world.

Students will learn to:

- Reflect on personal strengths, interests, and values to inform career choices.
- Explore various career and life options, including education and employment pathways.
- Set realistic goals and develop actionable plans for achieving them.
- Understand the importance of lifelong learning and adaptability in career development.
- Utilize decision-making models to navigate career and life choices.
- Engage with community and workplace experiences to gain practical insights.

For more detailed information about this course, please see the TASC Website.

Sport Science - Foundation 2
SPT215118

This course introduces students to the academic and practical aspects of sport science. It explores how the human body functions during physical activity and examines the broader roles and issues within the sporting world. Through both theoretical study and practical application, learners gain insights into the science behind sport and its impact on society.

Students will learn to:

- Understand human anatomy and physiology related to exercise.
- Investigate fitness components and training methods.
- Explore the scientific processes behind sport performance.
- Participate in and organize sporting events and laboratory activities.
- Develop communication and inquiry skills through discussions and research.
- Reflect on the significance of physical activity and sport in personal and societal contexts.

This course lays the groundwork for further studies in Sport Science Level 3 and supports pathways into roles such as coaching, sports administration, and fitness training.

For more detailed information about this course, please see the TASC Website.

Work Readiness 2
WRK215117

This course prepares students for the evolving world of work by developing essential employability skills and self-awareness. It builds on the Australian Curriculum: Work Studies and complements Personal Pathway Planning Level 2, focusing on practical skills needed to plan for, participate in, and maintain employment.

Students will learn to:

- Understand their personal strengths, values, and interests in relation to work.
- Develop and apply core employability skills such as communication, teamwork, and problem-solving.
- Explore various career options and pathways, including further education and training.
- Navigate the job search process, including resume writing and interview preparation.
- Adapt to changing work environments and expectations.
- Reflect on experiences to inform future career and life decisions.

This course supports students in becoming adaptable and proactive individuals, equipped to manage their career development in a dynamic workforce.

For more detailed information about this course, please see the TASC Website.

Design and Production 2
DAP215116

This course introduces students to the design process, emphasizing the creation of functional and aesthetic solutions to real-world problems. Learners engage in hands-on projects using materials such as wood, metal, textiles, plastics, or glass, developing skills applicable across various design and production fields.

Students will learn to:

- Apply design thinking to develop and refine ideas.
- Use drawing and modelling techniques to communicate design concepts.
- Select and manipulate materials to create prototypes or finished products.
- Consider functional, environmental, economic, and social factors in design solutions.
- Utilize tools and equipment safely and effectively.
- Reflect on the design process to evaluate outcomes and inform future projects.

For more detailed information about this course, please see the TASC Website.

Engineering Design 2
EDN215122

This course introduces students to engineering principles through a project-based learning approach. Learners engage with the engineering design process to develop innovative solutions to real-world problems, integrating concepts from mathematics, science, and technology. The course emphasizes creativity, critical thinking, and collaboration, preparing students for further study or careers in engineering and related fields.

Students will learn to:

- Apply the engineering design process to identify and solve problems.
- Develop and communicate design ideas using appropriate tools and techniques.
- Construct and test prototypes, analysing performance and making improvements.
- Understand the role of engineering in society and its impact on the environment.
- Work collaboratively to manage projects and meet design objectives.
- Reflect on the design process to evaluate outcomes and inform future projects.

For more detailed information about this course, please see the TASC Website.

Food and Hospitality Enterprise 2
FHE215116

This course offers students practical experience in the hospitality industry, focusing on food preparation, service, and product development. It emphasizes the importance of Tasmania's local produce and the interconnection between hospitality, tourism, and niche food markets. Students engage in planning and executing hospitality events, applying food safety standards, and exploring innovative food product creation.

Students will learn to:

- Plan and implement hospitality events, such as functions and café operations.
- Prepare and present food and non-alcoholic beverages, adhering to food safety and hygiene standards.
- Design food products using locally sourced ingredients, considering dietary needs and consumer expectations.
- Apply knowledge of menu planning, food standards, and labelling requirements.
- Understand the relationship between hospitality, tourism, and food enterprise sectors.
- Develop generic work-related skills applicable to the hospitality industry.

For more detailed information about this course, please see the TASC Website.

The University Connections Program (UCP) is offered in partnership with most schools and their Year 11 and 12s in Tasmania. The Program allows students to study university units which are specifically designed for Years 11 and 12 students and are accredited by TASC to count towards the TCE. Most are eligible for inclusion in the ATAR.

UCP provides great opportunities to extend and expose students to new disciplinary areas and learning opportunities which may not be available to them in the TASC curriculum.

UCP units can also be used towards credit in a relevant University of Tasmania degree, and students are offered a Commonwealth Supported Scholarship to study within the Program (no cost or HELP debt accrued!)

UCP Entrepreneurship

This course introduces students to contemporary entrepreneurial practices, emphasizing innovation, creativity, and resilience. Through practical application and collaborative projects, learners develop the skills necessary to identify opportunities and transform ideas into viable business ventures.

Students will learn to:

- Cultivate an entrepreneurial mindset focused on opportunity recognition and innovation.
- Apply design thinking methodologies to develop customer-centric solutions.
- Implement lean startup principles to create and refine minimum viable products.
- Construct sustainable business models and effectively pitch ideas to stakeholders.
- Collaborate in teams to develop and present a comprehensive business concept.

This unit is delivered by the University of Tasmania and is available to Year 11 and 12 students through the UCP.

Successful completion contributes to the Tasmanian Certificate of Education (TCE) and may be eligible for inclusion in the Australian Tertiary Admission Rank (ATAR). Additionally, students may receive credit towards relevant university degrees.

For more detailed information about this course and apply, please visit the UTAS Website.

UCP Object Design

This year-long course introduces students to design concepts across various disciplines and materials. Through iterative practice and creative exploration, learners develop responses to design briefs, culminating in the creation of a functional or speculative object. The course emphasizes critical reflection, technical skill development, and contextual understanding within the design process.

Students will learn to:

- Explore and apply diverse design methods to develop creative responses to briefs.
- Select and utilize appropriate materials and techniques for object creation.
- Integrate theoretical, historical, and creative contexts into design development.
- Document and reflect on the design process through journals and visual presentations.
- Present final design outcomes in a group exhibition setting.

This course is available to Year 11 and 12 students through the University Connections Program. Successful completion contributes to the Tasmanian Certificate of Education (TCE) and may be eligible for inclusion in the Australian Tertiary Admission Rank (ATAR). Additionally, students may receive credit towards relevant university degrees.

For more detailed information about this course and apply, please visit the UTAS Website.

Use this space to note down some questions you would like to ask about the courses:

Use this table to plan your courses. Keep in mind:

- *This is a draft!*
- *A course might not run if too few student select it as a preference*
- *If you choose a Semester course, make sure you choose something to fit on the other Semester*

Pref. #	Course (note if it is Full Year or Semester)
1	
2	
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10	

COURSE SELECTION

OPEN ON Thursday 7 August 2025

CLOSE ON Friday 15 August 2025

To complete the process, please follow these steps:

1. Go to selectmysubjects.com.au
   Login with your supplied access code and password
2. Select the green "Add New Preferences" button
3. Select a subject for each preference box
   Remember, **preference 1** is the subject you **most** want to do
4. Click on the green "Proceed" button to review your choices
5. Sign and save the student signature and click on the "Submit Valid Preferences" button
6. Print the receipt and return it with your parent or guardian's signature to the Main Office

YEAR 8 STUDENTS APPLYING FOR BIG PICTURE - Students should also complete the course selection form, indicating they have applied for Big Picture in case their application in not successful.